Mathematics Overview- Year 6


|  | Number and Place Value, approximation and estimation/rounding | Addition, Subtraction, Multiplication \& Division (Calculation) | Fractions, Decimals and Percentages | Ratio and Proportion | Algebra | Measurement | Geometry - Properties of Shape \& Position and Direction | Statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | - Read, write, order and compare numbers up to 10,000,000 | - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why | - Use common factors to simplify fractions <br> - Use common multiples to express fractions in the same denomination <br> - Compare and order fractions, including fractions >1 | - Solve problems involving the relative sizes of two quantities, where missing values can be found by using integer multiplication and division facts | - Express missing number problems algebraically | - Use, read, write and convert between standard units using up to three decimal places | - Compare and classify geometric shapes based on their properties and sizes | - Calculate and interpret the mean as an average |
| 2 | - Determine the value of each digit in numbers up to 10,000,000 | - Identify common factors, common multiples and prime numbers | - Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions <br> - Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $1 / 4 \times 1 / 2=$ $1 / 8$ ) | - Solve problems involving the calculation of percentages (e.g. of measures) such as $15 \%$ of 360) and the use of percentages for comparison | - Use simple formulae | - Convert between miles and km | - Describe simple 3D shapes <br> - Draw 2D shapes using given dimensions and angles | - Interpret pie charts and use these to solve problems |
| 3 | - Use negative numbers in context, and calculate intervals across zero | - Perform mental calculations, including with mixed operations and large numbers <br> - Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication <br> - Divide numbers up to 4 digits by a two-digit whole number using the formal written method of short division | - Divide proper fractions by whole numbers (e.g. $1 / 3 \div 2=$ $1 / 6)$ <br> - Associate a fraction with division to calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. ${ }^{3 / 8}$ ) <br> - Identify the value of each digit to three decimal places | - Solve problems involving the calculation of percentages (e.g. of measures) such as $15 \%$ of 360) and the use of percentages for comparison | - Generate and describe linear number sequences | - Recognise that shapes with the same areas can have different perimeters and vice versa | - Recognise and build simple 3D shapes, including making nets | - Interpret line graphs and use these to solve problems |
| 4 | - Round any whole number to a required degree of accuracy (in | - When dividing, interpret remainders as whole number remainders, fractions, or by rounding, | - Multiply and divide numbers with three decimal places by 10 giving answers up to three decimal places | - Solve problems involving similar shapes, where the scale | - Find pairs of numbers that satisfy an equation with | - Calculate the perimeter of parallelograms and triangles | - Find unknown angles in any triangles, quadrilaterals and regular polygons | - Construct line graphs and use these to solve problems |


|  | context) | as appropriate to the context | - Multiply and divide numbers with three decimal places by 100 giving answers up to three decimal places <br> - Multiply and divide numbers with three decimal places by 1000 giving answers up to three decimal places <br> - Multiply one-digit numbers with up to two-decimal places by whole numbers | factor is known or can be found | two unknowns | - Recognise when it is possible to use the formulae for the area of shapes | - Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | - Round any whole number to a required degree of accuracy (in context) | - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why <br> - Use their knowledge of the order of operations to carry out calculations involving the four operations Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy | - Use written division methods in cases where the answer has up to two-decimal places Solve problems which require answers to be rounded to specified degrees of accuracy <br> - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts | - Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples | - Enumerate all possibilities of combinations of two variables | - Calculate, estimate and compare volume of cubes and cuboids using standard units ( $\mathrm{mm}^{3}$ to $\mathrm{km}^{3}$ ) <br> - Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate <br> - Recognise when it is possible to use the formulae for the volume of shapes | - Illustrate and name parts of a circle, including radius, diameter and circumference and know that the diameter is twice the radius <br> - Draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes <br> - Describe positions on the full co-ordinate grid (all four quadrants) | - Construct pie charts and use these to solve problems |
| 6 | - Solve number problems and practical problems that involve all of the above | - Solve calculation problems that involve all of the above | - Solve problems involving fraction, decimals and percentages where answers require an understanding of equivalence | Solve problems involving an understanding | - Use algebra to solve problems | - Solve problems involving measures metric and imperial forms | - Solve problems and puzzles involving all of the above | - Solve mathematical investigations by analysing and interpreting data |

